

Jennifer L. Nelson

334 Education Building
1310 S. Sixth St.
Champaign, IL 61820

jln2115@illinois.edu
jennifernelson.org
217-333-0807

PROFESSIONAL APPOINTMENTS

2020-present	Assistant Professor Department of Education Policy, Organization and Leadership
2023-present	Courtesy Appointment in the School of Labor and Employment Relations
2025-present	Affiliate, Center for Social & Behavioral Science (CSBS)
2025-present	Scholar, Illinois Strategic Organizations Initiative (ISOI), Gies College of Business University of Illinois Urbana-Champaign , Champaign, IL
2024-present	Affiliated researcher, Center for Educational Leadership and Excellence (CELE) Stockholm School of Economics
2018-2020	IES Postdoctoral Fellowship in Research on School Leaders Department of Leadership, Policy, and Organizations Vanderbilt University, Peabody College , Nashville, TN

EDUCATION

2018	Ph.D. in Sociology, Emory University , Atlanta, GA Dissertation: <i>Nonsymmetrical Effects of Racial Diversity on Organizational Minority Members: Evidence from the Teaching Profession</i> <ul style="list-style-type: none">• Winner of the 2019 AERA Division A (Administration) Outstanding Dissertation Award
2010	M.A. in Curriculum & Instruction, University of Mississippi , Oxford, MS <i>Degree obtained in conjunction with the Mississippi Teacher Corps (MTC)</i>
2008	B.A. in Sociology, Columbia University , New York, NY <i>Summa Cum Laude, Phi Beta Kappa</i>

RESEARCH AND TEACHING INTERESTS

- Organizational Behavior and Theory
- Organizational Sociology
- Social Inequality
- Qualitative Methods/Ethnography
- Mixed Methods/Survey Research

PUBLICATIONS

Nelson, Jennifer L., David Diehl, and Huriya Jabbar. "Racial Homophily in Context: Tie Types and Organizational Composition in Teacher Networks." *Accepted, contingent minor revisions, American Journal of Education.*

Nelson, Jennifer L., and Karen A. Hegtvedt. "Variations in the Centrality/Trust Relationship in Network Communities." *Conditionally accepted, Handbook of Trust and Social Networks.*

Nelson, Jennifer L., and Rachel Fish. 2026. "Is my manager feeling threatened by me? Racial differences in content and activation of threat metastereotypes." *Social Science Research.*
<https://doi.org/10.1016/j.ssresearch.2025.103306>

- Pre-registered at REES under #6641.1v1 "Social dynamics in the school workplace"

Nelson, Jennifer L., Marisol Jimenez, and Paul Bruno. 2025. "Hiring under constraint: How administrators perceive and respond to centralized screening." *AERA Open.*
<https://doi.org/10.1177/23328584251351>

Nelson, Jennifer L., Joonkil Ahn, and Karen A. Hegtvedt. 2024. "Fair Across the Board? Teachers' Perceptions of Principal Versus Assistant Principals' Leadership." *Educational Administration Quarterly*. <https://doi.org/10.1177/0013161X241300623>

Nelson, Jennifer L., and Tiffany D. Johnson. 2023. "How White Workers Navigate Racial Difference in the Workplace: Social-Emotional Processes and the Role of Workplace Racial Composition." *Work & Occupations*. <https://doi.org/10.1177/07308884231176833>

Morrow, Cynthia D., Marcelo C. Perraillon, Heidi L. Wald, Jennifer L. Nelson, Blaine P. Reeder, Catherine Battaglia, and Rebecca S. Boxer. 2022. "Challenges in Heart Failure Disease Management in Skilled Nursing Facilities: A Qualitative Study." *Journal of Gerontological Nursing* 48(5):13-17. <https://doi.org/10.3928/00989134-20220404-04>

Nelson, Jennifer L., and Steven P. Vallas. 2021. "Race and Inequality at Work: An Occupational Perspective." *Sociology Compass* 15(10). <https://doi.org/10.1111/soc4.12926>

Nelson, Jennifer L., Grissom, Jason A., and Margaux Cameron. 2021. "Performance, Process, and Interpersonal Relationships: Explaining Principals' Perceptions of the Quality of Principal Evaluation." *Educational Administration Quarterly*. <https://doi.org/10.1177/0013161X211009295>

Grissom, Jason A., Jennifer D. Timmer, Jennifer L. Nelson, and Richard S.L. Blissett. 2021. "Unequal Pay for Equal Work? The Gender Gap in Principal Compensation." *Economics of Education Review*. <https://doi.org/10.1016/j.econedurev.2021.102114>

Nelson, Jennifer L. 2019. "How Organizational Minorities Form and Use Social Ties: Evidence from Teachers in Majority-White and Majority-Black Schools." *American Journal of Sociology* 125(2): 382-430. <https://doi.org/10.1086/705158>

Nelson, Jennifer L., Karen A. Hegtvedt, Regine Haardörfer, and Jennifer L. Hayward. 2019. "Trust and Respect at Work: Justice Antecedents and the Role of Coworker Dynamics." *Work & Occupations* 46(3): 307–338. <https://doi.org/10.1177/073088419835261>

Puckett, Cassidy, and Jennifer L. Nelson. 2019. "The Geek Instinct: Theorizing Cultural Alignment in Disadvantaged Contexts." *Qualitative Sociology* 42(1): 25–48. <https://doi.org/10.1007/s11133-019-9408-4>

Nelson, Jennifer L. 2017. "Pathways to Green(er) Pastures: Reward Bundles and Turnover Decisions in a Semi-Profession." *Qualitative Sociology* 40(1): 23–57. <https://doi.org/10.1007/s11133-016-9348-1>

Nelson, Jennifer L., and Amanda E. Lewis. 2016. "'I'm a Teacher, Not a Babysitter:' Workers' Strategies for Managing Identity-Related Denials of Dignity in the Early Childhood Workplace." *Research in the Sociology of Work* 29: 37-71. <https://doi.org/10.1108/S0277-283320160000029013>

PAPERS/WORKS UNDER REVIEW

Nelson, Jennifer L. "Intergroup relations across multiple organizational changes." *Under review*.

Nelson, Jennifer L. *Communities of Support: Network Mechanisms of Social Inclusion and Exclusion in Teachers' Work*. Book project proposed to Oxford University Press.

WORKING PAPERS

Nelson, Jennifer L., Beth A. Bechky, and Anne-Laure Fayard. "Social Designations of Space and Occupational Community."

RESEARCH IN PROGRESS

Nelson, Jennifer L., Demetrius Lewis, and Anand Swaminathan. "A State-by-State Study of Policy and Program Diffusion in Alternate Certification Programs, 1985-2012." *Data analysis stage*.

OTHER PUBLICATIONS

Allegretti, Anne, and Jennifer L. Nelson. "The Demise of a District-wide Initiative: Standards Referenced Learning in University Heights School District." *Invitation to resubmit*.
Nelson, Jennifer L. 2022. Review of *Retail Inequality*, by Kenneth Kolb. *Symbolic Interaction*.
Nelson, Jennifer L. 2018. Review of *Latina Teachers: Creating Careers and Guarding Culture*, by Glenda M. Flores. *Contemporary Sociology* 47(4): 453–455.

OTHER WRITINGS AND MEDIA COVERAGE

Forrest, Sharita. 2025. [Los Angeles school district principals' views on teacher hiring system vary widely](#). *Illinois News Bureau*.
Hanlon, Tom. 2024. [How to Make Organizational Change a Win-Win for Everyone](#). *College of Education News*.
Forrest, Sharita. 2024. [Whether a Racial Minority or Majority at Their School, White Teachers Struggle with Race Relations](#). *Illinois News Bureau*.
Hasan Hamilton, Katrina, and Jennifer L. Nelson. 2023. "School-based Racial Battle Fatigue." *The Urban Education Sourcebook*. Cambridge Scholars Publishing.
Superville, Denisa R. 2021. [Female Principals Are Paid Less Than Men](#). *Education Week*. April 21.
Nelson, Jennifer L. 2020. Podcast, "The Late Bell" with John Phillips. [Education Policy Weekly: Principals & Their Impact on Minority Teachers](#). July 1.
Nelson, Jennifer L. 2020. "[How managers shape racialized employee networks in the workplace](#)." *Works in Progress* blog of the OOW section. February 4.
Nelson, Jennifer L. 2019. "[An overlooked factor in quality pre-K? Parent respect for teachers](#)." Op-Ed, *Atlanta Journal Constitution*. January 30.

HONORS, GRANTS, AND AWARDS

2024	Fellow, Summer Institute on Organizations and Their Effectiveness at the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford University
2023	Seed grant, Bureau of Education Research, UIUC (\$10,000)
2023	Travel grant, Bureau of Education Research, UIUC (\$1,000)
2023, 2024, 2025	Travel grant, Campus Review Board Scholars' Travel Fund, UIUC (\$650x4)
2022	Hardie Faculty Fellow, Bureau of Education Research, UIUC (\$20,000)
2021-2025	List of Teachers Ranked as Excellent by Their Students, University of Illinois, Spring 2021, Fall 2022, Spring, Summer, and Fall 2023, Fa2024, Sp and Su2025
2021	Campus Research Board grant, "Hiring under constraint" (RB22001), With Paul Bruno, UIUC (\$29,182)
2020	Covid seed grant, Bureau of Education Research, UIUC (\$8,051)
2020	Michael Fullan Emerging Scholar Award in Professional Capital and Community
2019	Winner of the 2019 AERA Division A Outstanding Dissertation Award
2016-2017	Dean's Teaching Fellowship, Emory University (\$18,500, accepted)
2016-2017	Andrew W. Mellon Foundation Graduate Teaching Fellowship (\$27,500, declined)
2014, 2015	Laney Graduate School Professional Development Support Research Grant -- Competitive (\$3,000) and Non-Competitive (\$5,000)
2013	Maureen Blyler Graduate Research Award, Emory Department of Sociology <ul style="list-style-type: none">for paper "Pathways to Green(er) Pastures"
2013 (Summer)	Center for Community Partnerships (CFCP) at Emory, Research Fellow

2012 (Summer)	Southern Education Foundation (SEF) Leadership Initiative Fellow
2011-2016	Laney Graduate School Fellowship; Emory University Woodruff Fellowship, Emory University
2010-2011	Mississippi Institutions of Higher Learning Research Fellow ($\pm \$2,000$)
2010	Academic Achievement Award, University of Mississippi Most Outstanding Teaching Portfolio Award, University of Mississippi
2008	<i>Phi Beta Kappa</i> Honor Society
2007	Columbia Undergraduate Scholars Program (Educational Grant)

INVITED PRESENTATIONS

“The Role of Sociocentric Network Structure on Teachers’ Experiences of Social Inclusion and Exclusion at Work”

- 2026. *Upcoming*. Social Network Research Group. Michigan State University. 23 Jan. Virtual.

“Planning Organizational Change: Hidden Supports, Hidden Challenges”

- 2026. *Upcoming*. University of Illinois Business Excellence Symposium, Keynote speaker. I-Hotel, Champaign, IL. 10 Feb.

“Navigating Cascades of Change Across Workplace Hierarchy: The Case of an Academic Library.”

- 2025. Junior Faculty Organizational Theory Conference. Philadelphia, PA. 11 Sept.
- 2025. Bureau of Education Research Lightning Talk, UIUC. 13 February.
- 2024. University of Massachusetts Boston, College of Management. 1 November. (virtual)
- 2024. Stanford Graduate School of Business, Organizational Behavior Seminar series. 9 October.
- 2023. University of Calgary, Haskayne School of Business, OBHR Area. 25 September.
- 2023. The Davis Conference on Qualitative Research. 25 March.
- 2023. INQUIRE Series, Gies College of Business, UIUC. 20 March.

“Enacting occupational values in peripheral spaces: Teachers’ work in the hallways.”* With Beth Bechky and Anne-Laure Fayard.

- 2024. Stockholm School of Economics. Mar. 12.
- 2023. Stanford Work Technology and Organization Group. Feb. 13. (**Coauthor Presented*)

“Sabotage and Support: Mechanisms of Network Exclusion at Work”

- 2023. Social Network Mechanisms Workshop. 6 Oct. (virtual)

“Racial Context and Perceptions of Workplace Discrimination.”

- 2022. Labor and Employment Relations Seminar, UIUC. 6 October.
- 2022. Race and Organizations Working Group. Virtual. 5 October.
- 2022. Harvard Graduate School of Education Doctoral Colloquium Series. Virtual. 28 November.
- 2022. Bureau of Education Research Lightning Talk, UIUC. 20 September.

“Racialized Belonging at Work: Explaining Nonsymmetrical Effects of Racial Diversity.”

- 2021. Qualitative Research Workshop. NYU Stern School of Business. March 3. (Virtual)

“The Potential and Pitfalls of Hallways as Relational Space: Evidence from School Workplaces.” With Beth Bechky and Anne-Laure Fayard.

- 2020. American Sociological Association (ASA). Thematic Paper Session “Dignity and Meaning at Work.” August 8. San Francisco, CA. (Virtual, cancelled)

“How Organizational Minorities Form and Use Social Ties: Evidence from Teachers in Majority-White and Majority-Black Schools.”

- MIT Sloan School of Management, Work and Organization Studies and Economic Sociology Groups. May 2017. Cambridge, MA.
- University of Massachusetts-Amherst, Department of Sociology and School of Public Policy. Nov. 2017. Amherst, MA.
- Harvard Graduate School of Education. Dec. 2017. Cambridge, MA.
- Baruch College Marxe School of Public and International Affairs. 2018. New York, NY.
- Tepper School of Business at Carnegie Mellon University. 2018. Pittsburg, PA.
- Kellogg School of Management. 2019.
- University of Michigan Organizational Studies. 2019.
- Cornell ILR, Department of Organizational Behavior. Nov. 2019.
- London School of Economics Department of Methodology. Jan. 2020.
- University of Illinois, Department of Education Policy Organization and Leadership. Feb. 2020.

CONFERENCE PRESENTATIONS

“Variations in the Centrality/Trust Relationship in Network Communities”

- 2025. Trust and Social Networks Conference. Bocconi School of Management. 23 July. Milan, Italy.
- 2025. Midwest Sociology of Education Conference. University of Notre Dame. 30 Oct.

“Hiring under constraint: How school administrators perceive and respond to centralized screening by the district.”

- 2025. ASA Regular Session: Jobs, Occupations, Professions. Aug. 11. Chicago, IL.
- 2025. American Educational Research Association (AERA) Conference Symposium. Apr. 27.
- 2024. Public Policy Analysis and Management Annual meeting. Nov. (*Coauthor Presenting)
- 2024. People and Organizations Conference. The Wharton School at the University of Pennsylvania. Roundtable session. 20 Sept. Philadelphia, PA.

“In the Wake of Digitalization: Examining Processes and Tensions of Technological Change”

- 2024. Co-organized with Hatim Rahman; Susan Scott discussant. Academy of Management (AOM) symposium, sponsored by Communication, Digital Technology, and Organization (CTO) Division. 12 Aug. Chicago, IL.

“So what did we win? Handling change from the middle in organizations”

- 2024. Equitable Opportunity Conference. Ross School of Business at the University of Michigan. 7 June. Ann Arbor, MI.
- 2023. Plenary session at the People and Organizations Conference. The Wharton School at the University of Pennsylvania. 23 Sept. Philadelphia, PA.

“Network Mechanisms of Social Inclusion and Exclusion in Teachers’ Work”

- 2025. Equitable Opportunity Conference. MIT Sloan School of Management. 6 June. Boston, MA.
- 2024. Strategic Management Society Special Conference on Sustainable Human Development, track C: Enabling Educational Institutions and Equitable Opportunity. 21 June. Washington, DC.

“The Dynamics of Organizational Change: Understanding Change Across Levels and Time in Organizations”

- 2023. Co-organized with Jillian Chown; Ruthanne Huisng discussant. AOM symposium, sponsored by OMT and OCD Divisions. 7 Aug. Boston, MA.

“Do Diversity Initiatives ‘Work’? Examining the Unintended Consequences of Diversity Practices”

- 2023. Paper participant with Tiffany Johnson; Quinetta Roberson discussant. AOM symposium, sponsored by DEI and HR Divisions. 7 Aug. Boston, MA.

“‘Doing Teaching’ through Spatially Situated Interactions: The Case of Hallway Spaces and Teachers’ Occupational Communities.” With Beth A. Bechky and Anne-Laure Fayard.

- 2023. AERA Conference Roundtable, Organizational Theory SIG. 13 April. Chicago, IL.
- 2022. AOM symposium, sponsored by the HR Division. 8 Aug. (virtual)
- 2016. NYU Tandon School of Engineering, Department of Technology Management and Innovation, Brown Bag. 6 October. Brooklyn, NY.

“How White Workers Navigate Racial Difference in the Workplace.” With Tiffany D. Johnson.

- 2023. Sociology of Education Association (SEA) Conference. 25 Feb.
- 2023. AERA Conference Paper Session, Sociology of Education SIG. 14 April.
- 2019. AERA Conference. IES poster session. 5 April. Washington, DC.
- 2019. Southern Sociological Society (SSS) Annual Meeting. 13 April. Atlanta, GA.
- 2019. ASA roundtable, Economic Sociology. 13 August. New York, NY.

“Stewarding Expertise: How technical service professionals in an academic library manage technological change from the inside out.”

- 2022. Center for Social and Behavioral Research. University of Illinois. 21 Oct.

“Racial Homophily in Teachers’ Social Networks.” With David Diehl and Huriya Jabbar.

- 2022. AERA Conference Paper Session, Sociology of Education: The Work of Teachers: Understanding Teacher Networks, Identity, and Efficacy. 24 April (*coauthor presented)
- 2021. ASA Paper Session: Social Networks. 8 Aug. (Virtual).

“Gaps in Perceived Fairness at Work: The Case of Teachers’ Perceptions of Principal Versus Assistant Principals.” With Joonkil Ahn and Karen Hegtvedt.

- 2023. Department of Education Policy, Organization, and Leadership. University of Illinois. 25 Oct.
- 2022. AERA Paper Session: Organizational Theory: Promise, Practice, and Policy. 28 April.
- 2022. ASA Paper session, Occupations and Professions: Fairness, Diversity, Inequality. 8 Aug.
- 2021. University Council for Educational Administration (UCEA). (*coauthor presented)

“Contextual Predictors of Perceived Discrimination: Workplace Racial Composition, Manager Race, and Employee Interpretations of ‘Group Busting’” With Rachel Fish.

- 2022. ASA Paper Session: Experimental Examinations of Race and Racism. 8 August.
- 2021. AERA Division A Roundtable session. 8 April. (Virtual)

“Principals’ attitudes about their own evaluation: Evidence from Tennessee.” With Jason Grissom and Margaux Cameron.

- 2020. AERA Paper Session. San Francisco, CA. 21 April. (Conference Canceled)

“How Organizational Minorities Form and Use Social Ties: Evidence from Teachers in Majority-White and Majority-Black Schools.”

- 2017. Economic Sociology Conference. Georgetown University. 20 Oct. Washington, DC.
- 2018. ASA Paper Session: Social Networks. 11 August. Philadelphia, PA.
- 2019. SEA. 23 Feb. Pacific Grove, CA.
- 2019. Association for Education Finance and Policy (AEFP). 22 March. Kansas City, MO.
- 2019. AERA. Division A paper session. 5 April. Toronto.

“Unequal Pay for Equal Work? The Gender Gap in Principal Compensation.” With Jason Grissom, Jennifer Timmer, and Richard Blissett.

- 2019. Association for Education Finance and Policy Conference. 21 Mar. (*coauthor presented)
- 2019. ASA roundtable, Sociology of Education. 12 August. New York, NY.
- 2019. UCEA conference. 21 November. New Orleans, LA. (*coauthor presented)
- 2020. AERA. San Francisco, CA. 21 April. (*coauthor presenting) (Conference Canceled)

“Coworker Support in Cross-Race Teacher Interactions: Comparing processes and consequences in different faculty contexts.”

- 2017. AERA Conference roundtable. Apr. 27. San Antonio, TX.
- 2017. Paper session, *Jobs in Black and White*. Eastern Sociological Society, Race and Organizations mini-conference. 24 February. Philadelphia, PA.

“Teacher Empowerment through Coworker Support in the Classroom.”

- 2017. SEA Conference. 26 February. Pacific Grove, CA.

“Organizational demography in complex interactive service work: Racial composition effects on teachers’ satisfaction and turnover.”

- 2016. ASA Annual Meeting. OOW roundtable session. 22 August. Seattle, WA.
- 2016. Coalition of Graduate Sociologists Brown Bag. 11 Feb. Emory University, Atlanta, GA.

“A Diffusion Study of Alternate Route Teacher Certification Laws by State.” With Anand Swaminathan.

- 2016. ASA Annual Meeting. Sociology of Education roundtables. 23 August. Seattle, WA.
- 2014. SEA Conference. 22 February. Pacific Grove, CA.

“Justice Antecedents to Cultivating Trust in Schools: Coworker Relationships in an Urban and Suburban District.” With Karen Hegtvedt and Jennifer Hayward.

- 2016. SSS Annual Meeting. 16 April. Atlanta, GA.

“The Influence of Workplace Context on Constructing Work Identity: Evidence from Early Childhood Settings.” With Amanda Lewis.

- 2015. ASA Annual Meeting. Paper Session: Work and the Workplace. August. Chicago, IL.
- 2015. SEA Conference. 22 February. Pacific Grove, CA.
- 2014. Chicago Ethnography Conference. Northwestern University. 15 March. Evanston, IL.

“Rewards at Work: Identifying Combinations and Thresholds of Rewards to keep High-Achieving Teachers in Urban Schools.”

- 2014. ASA Annual Meeting, Education Roundtables. 17 August. San Francisco, CA.
- 2013. Poster session, SEA Conference. 23 Feb. Pacific Grove, CA.
- 2013. Paper session, SSS Annual Conference. 24 April. Atlanta, GA.
- 2013. Paper session. AERA Conference. 27 April. San Francisco, CA.

TEACHING EXPERIENCE

Courses Taught (sole instructor)

University of Illinois

2020-2025	Organizational Theory for Educational Leaders (EPOL 544) – Fall 2020-2025 Education and Stratification (EPOL 557) – Spring 2023-2025 Methods of Educational Inquiry (ERAM 550) – Summer 2023-2025 District Change for Equity and Social Justice (EPOL 547) – Spring 2024, 2025 Diversity, Leadership, and Policy (EPOL 531) – Fall 2020, Spring 2021 and 2023, Summer 2021
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Emory University

2017	Sociology of Work: The 21 st Century Workplace
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2014	Sociology of Education
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2013	Introduction to General Sociology
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Public school district in the Southeastern U.S.

2008-2011	9 th and 10th grade English
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2020-present	Advisor to EdD students in Educational Administration and Leadership (EAL): Anthony Reibel (co-chair, graduated 2022), Samantha Williams (chair, graduated
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2025), Kimberly Berliner, Nina Burke, Anthony Medina, Amanda Hughes, and Dewayne Williams.
 Committee member for EAL students Asma Akhras, Anne Allegretti (PhD), Samuel Figueroa, Bayan Shaku, and Logan Walthers;
 Diversity and Equity students Alyssa Carroll (graduated 2022) and Marisa Tersy (graduated 2025);
 HRD students Kirsten Maynard (graduated 2024), Kimberly Otchere, Monica Liu, and Jessica Holden;
 Higher Education students Kerri Green (graduated 2024) and Caroline Helton
 Philosophy of Education MA student Bennett Smith (graduated 2025)
 Sociology PhD student Kameron Cox

PROFESSIONAL SERVICE

Departmental/College level

2024	College Research Board, grant reviewer
2023-2025	Department Awards Committee, Member
2023	Invited presenter in EPOL ACademic Excellence (ACE) Series, “The Process and Craft of Writing a Journal Article,” March 30.
2022-23, 2020-21	Guest lecture to PhD seminar, Methods of Educational Inquiry. Sept. 18.
2020-2022	College Research Committee, College of Education, UIUC
2017, 2012	EAL website updater and area course schedule co-planner
2016	Graduate Recruitment Committee, Emory Sociology
2012, 2013, 2016	Undergraduate Program Committee, Emory Sociology
2012-2014	Southeastern Undergraduate Sociology Symposium, reviewer/ presider Treasurer, Emory Coalition of Graduate Students in Sociology (COGS)

University level

2026	Keynote, Business Excellence Symposium, Strategic Project Management Office
2025-2027	Faculty Senate, member
2025	Faculty participant, I-Engage, Office of the Provost, UIUC
2022-2025	Council for Learning Outcomes Assessment (C-LOA), UIUC
2021-present	Research Advisory Council, Illinois Workforce and Education Research Collaborative (IWERC), Discovery Partners Institute
2021	Presentation in the Illinois Extension School webinar series on March 17.
2016	Qualitative Research Paper Workshop, Stern School of Business (NYU)
2016	Microteaching workshop co-facilitator, Laney Graduate School
2012	Scholarly Inquiry & Research at Emory (SIRE) Student Poster Judge

Community-engaged service

2025	Session facilitator, Urbana School District Emerging Leaders Program. 18 December.
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Service to the Profession

2025-2027	Consulting editor, <i>American Journal of Sociology</i>
2022-2025	Editorial board, <i>Work and Occupations</i>
2023-present	Editorial board, Oxford University Press Book Series <i>Social Network Mechanisms</i>
2025	Bourdieu Best Book Award Reviewer, Sociology of Education Section, ASA
2025-2027	Organizational Theory SIG awards co-chair, AERA
2024	Session organizer for the ASA Jobs, Occupations and Professions regular session
2024	Guest Lecture, Qualitative Research Methods graduate course, NYU Wagner
2023	Paper session organizer, Organizations, Occupations, and Work (OOW), ASA
2023	Reviewer, National Science Foundation
2023-2025	Reviewer, OMT (Organization and Management Theory) Division, AOM
2023-25, 2019-21	Reviewer, AERA conference submissions
2022	Member, OOW Kanter Distinguished Career Award Committee (ASA)

2020-2022	Sociology of Education Association Board Member, Reviewer
2021	Sociology of Education Association mentor to Hilary Tackie
2021	Participant, Spencer Foundation Conference, “New Applications of Social Network Analysis to Education Policy”
2014-present	Ad-hoc reviewer, <i>American Journal of Sociology</i> , <i>Administrative Science Quarterly</i> , <i>American Sociological Review</i> , <i>Social Problems</i> , <i>Research in the Sociology of Work</i> , <i>Social Science Research</i> , <i>Sociology Compass</i> , <i>Sociology of Education</i> , <i>Journal of Policy Analysis and Management</i> , <i>American Educational Research Journal</i> , <i>Review of Educational Research</i> , <i>Educational Researcher</i> , <i>Educational Administration Quarterly</i> , <i>Educational Evaluation and Policy Analysis</i> , <i>AERA Open</i> , <i>Qualitative Sociology</i> , <i>Humanity & Society</i> , <i>COMPASS Working Paper Series</i> , <i>Education Policy Analysis Archives</i>
2019	Organizer, Roundtable session for OOW (ASA)
2016-2017	Graduate Student Representative, SEA
2016	Co-organizer, Sociology of Education Section Mentoring Program (ASA)
2014	Guest Lecture, Jackson State University. Methods of Sociology Research

PROFESSIONAL EXPERIENCE

2015	Research consultant, Buckley Country Day School, Roslyn, NY
2011	Research consultant, Mississippi Teacher Corps, Oxford, MS

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)	American Educational Research Association (AERA)
Academy of Management (AOM)	Sociology of Education Association (SEA)